## Getting to Outcomes in the Real World Tools for Change Webinar No. 2

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#### **Outcomes are <u>not</u> real**

#### Outcomes are not real

# They are just a metaphor from the factory floor



#### Throughput

Processes you undertake

Input

#### Output What comes off assembly line

## Throughput

Processes you undertake

Input

## Outcome

Profit margins, market shares etc

Output

What comes off assembly line

## Throughput

Processes you undertake

Input

#### Impact Effects on societ

### Outcome

Profit margins, market shares etc

Output

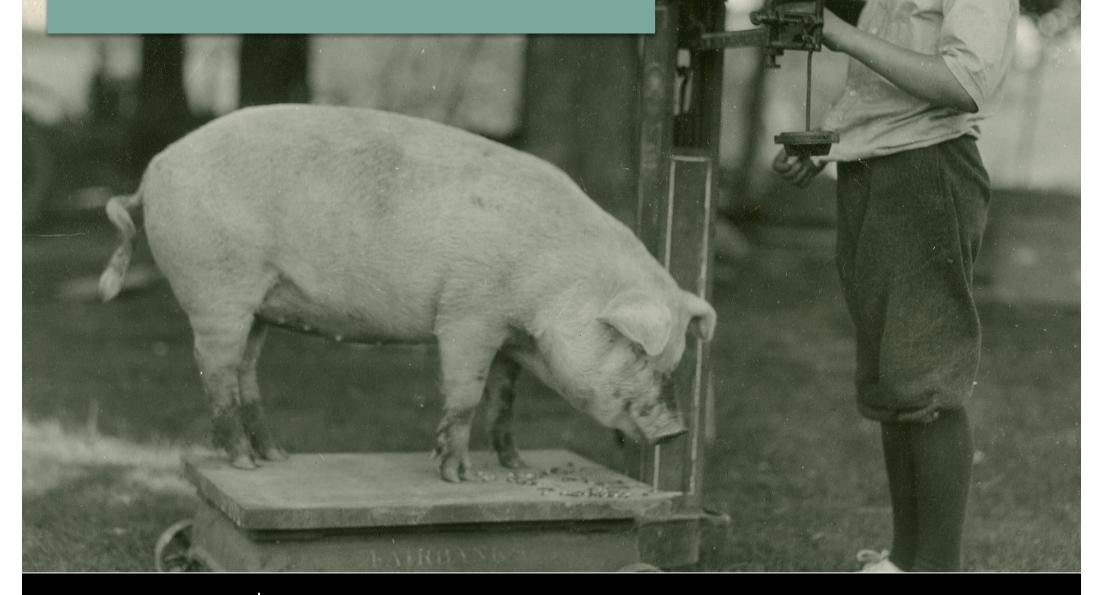
What comes off assembly line

### Throughput

Processes you undertake

Input

# Measuring Outcomes



# Measuring Outcomes

### RCT

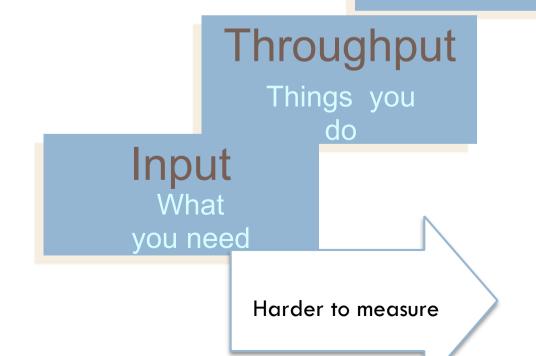
Control group
Randomized
Large sample
Long terms

#### Impact

Big picture change (in society)

Outcome Long term changes (in beneficiaries)

Output Direct products & beneficiaries



#### Impact

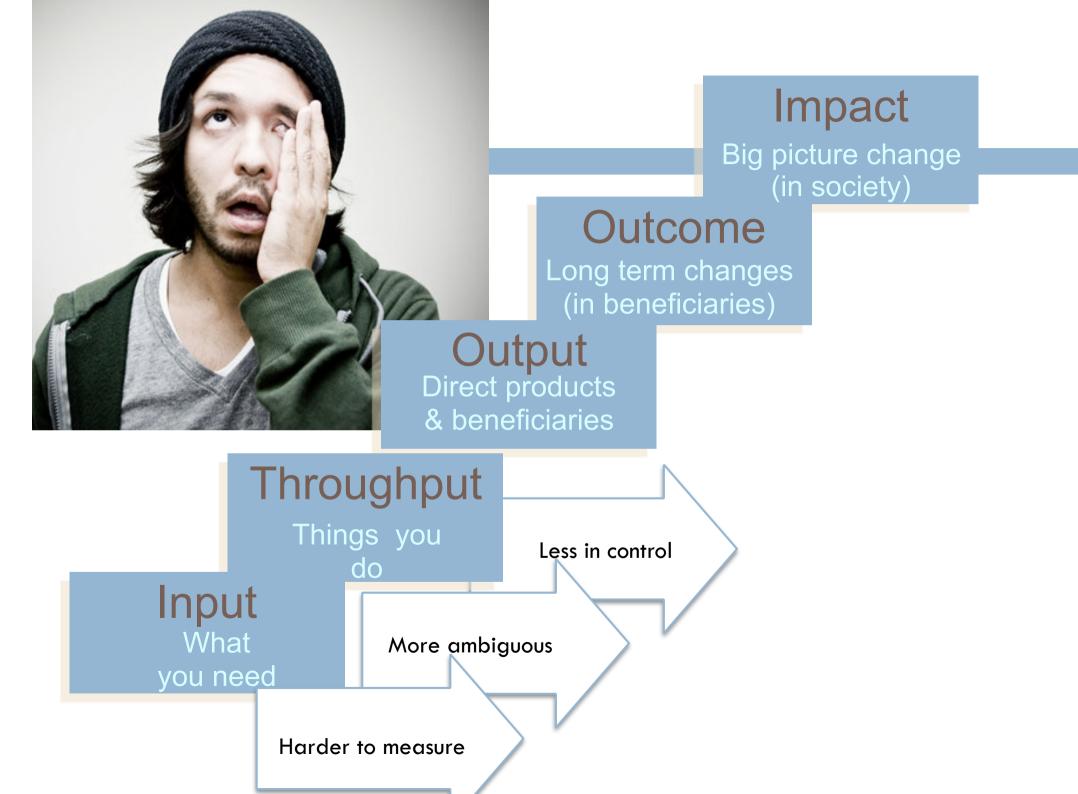
Big picture change (in society)

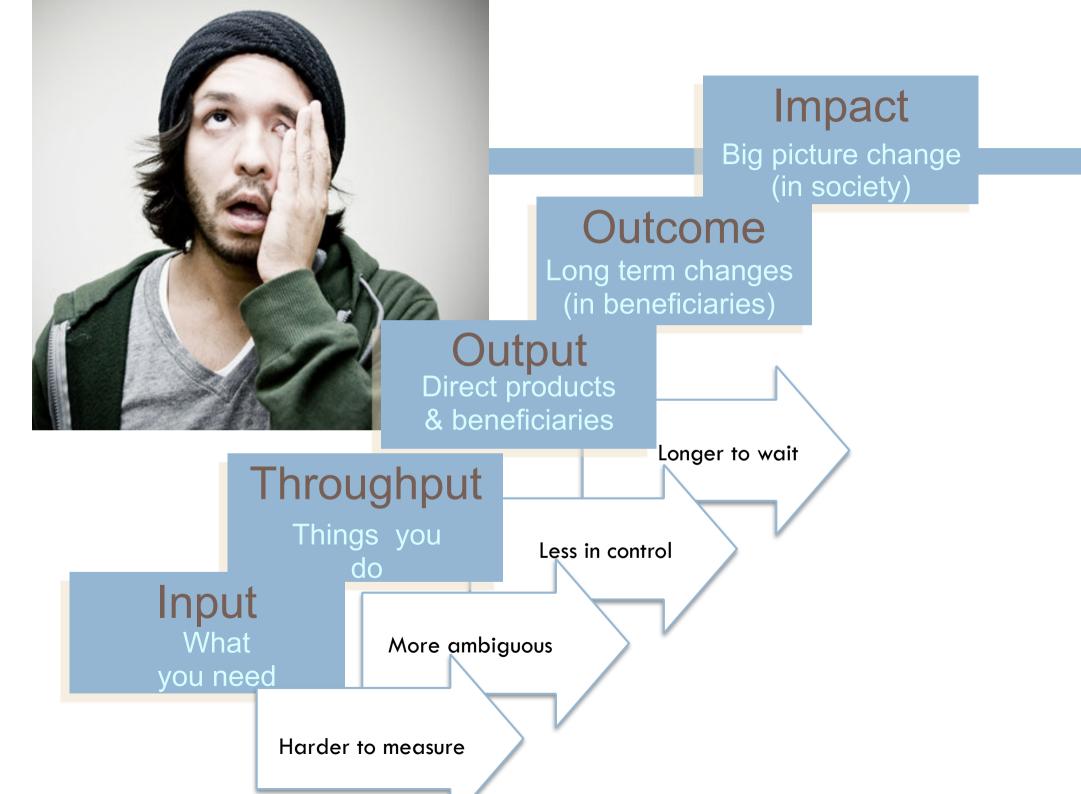
Outcome Long term changes (in beneficiaries)

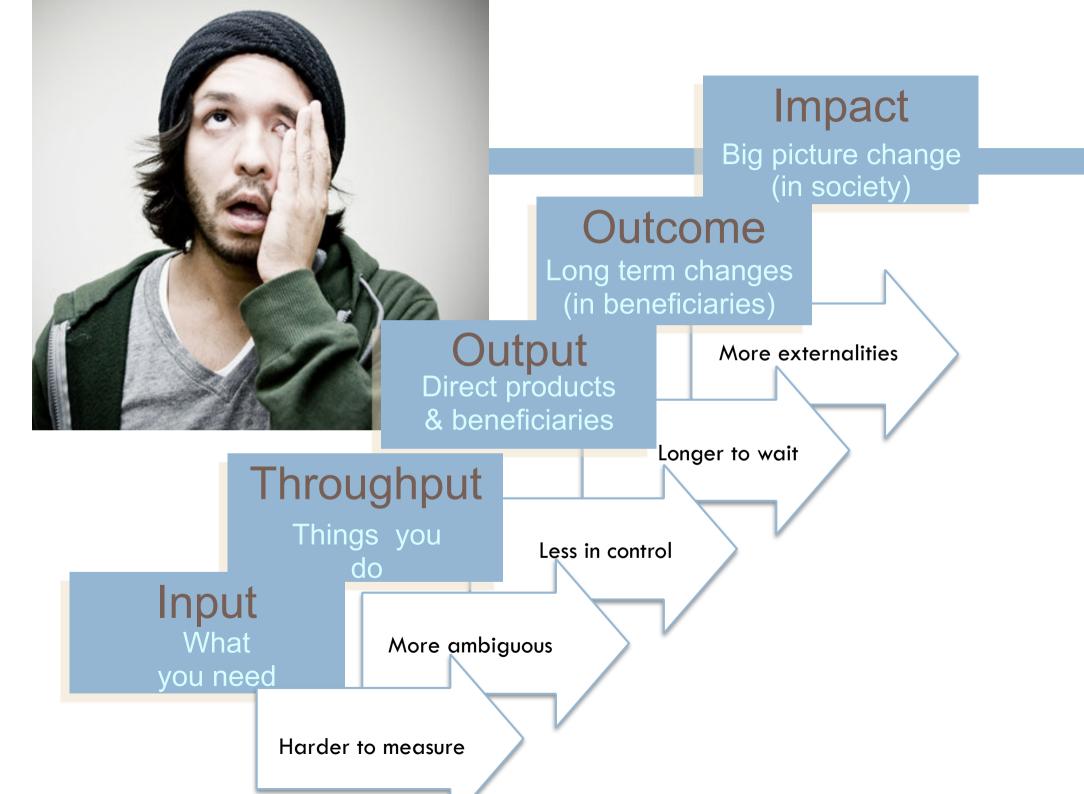
Output Direct products & beneficiaries

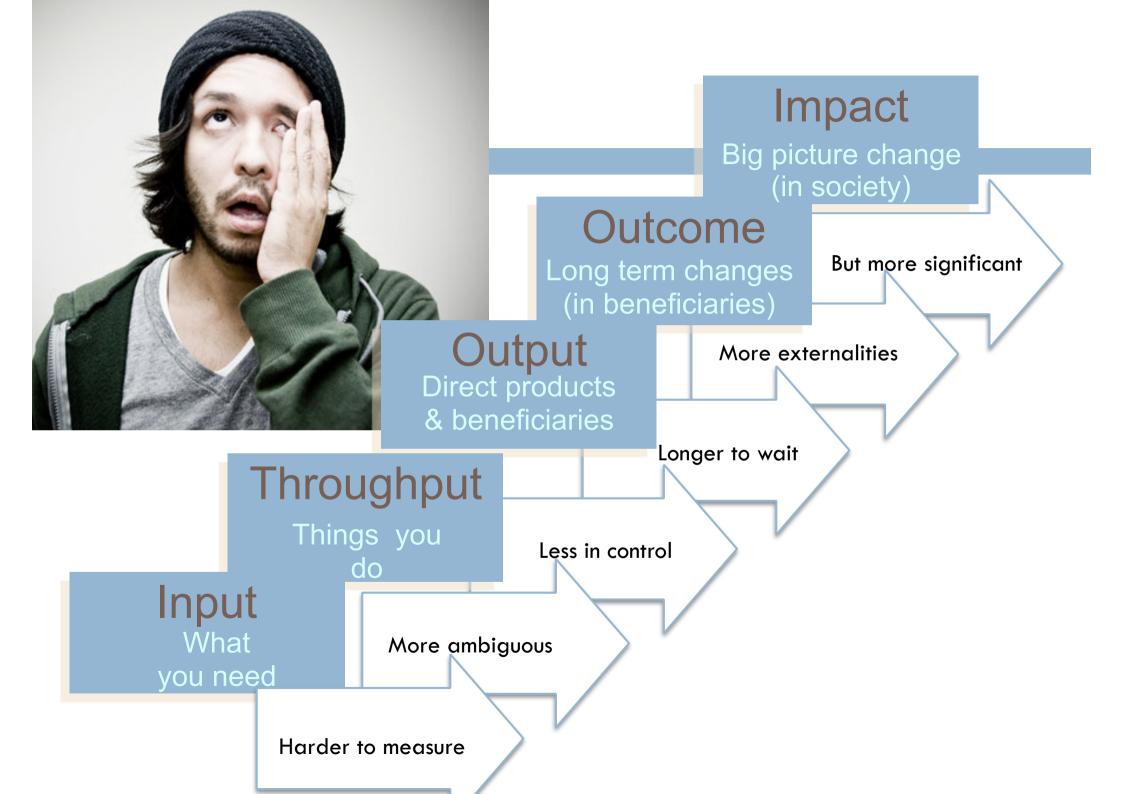
## Throughput

Things you do Unput What you need Harder to measure











## Perverse incentives

Gaming: \* cherry picking \* short cuts \* play incentives

## Perverse incentives

# Weaponised Data

Cathy O'Neill (2016) *Weapons of Math Destruction: How Big Data increases inequality and threatens democracy*  MAX PEPPER/CNNMONE/

LEAD CENTRE FOR NOT FOR PROFIT LEADERSHIP

a.

#### Often the role of non-profits is 'swimming towards the horizon'

# Market Market Property 4, 21/1 U. 2/11 U. 2991 U. L.2 U. V. It is better to be roughly right than precisely wrong

0.01.

John Maynard Keynes, British economist (1883 - 1946)

AL 0 1167 0.1296

1100.0393 0.2929 0.7005 0.9585 0.3882 0.272

eller

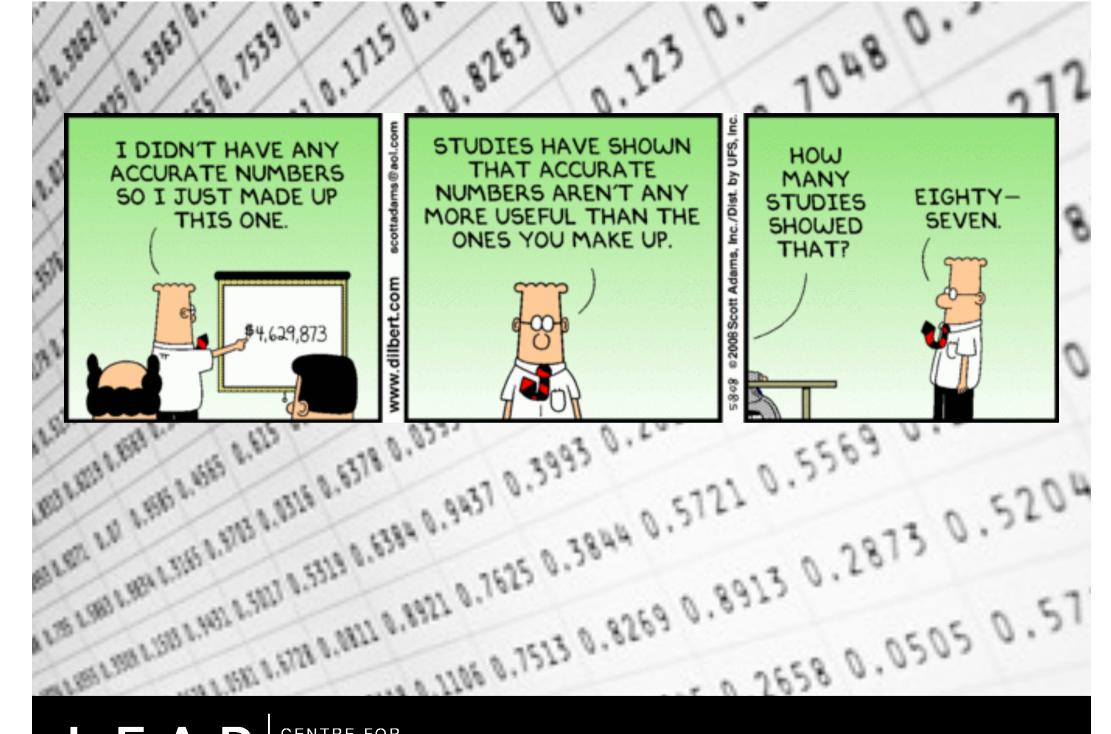
4151

183119

23153

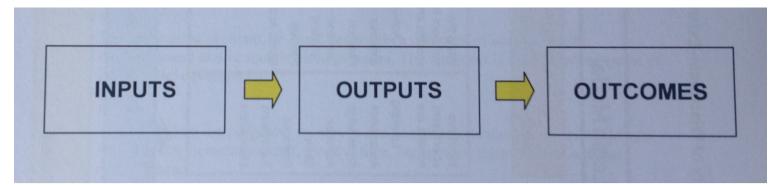
14 June 1 1990 1 1993 1 1992 1 1-10

1110.0 2225 0.3555 0.0711

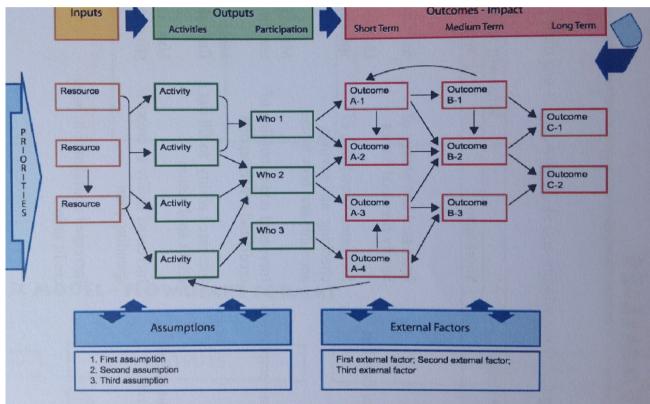


## Theory of Change

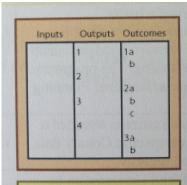


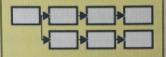


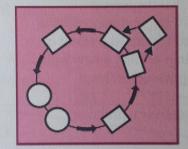
#### Simple or complex, any shape, multi-directional

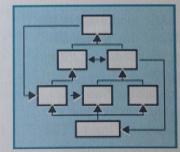


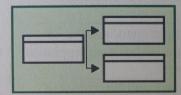
this logic model you see a number of rows (or chains) that denict various

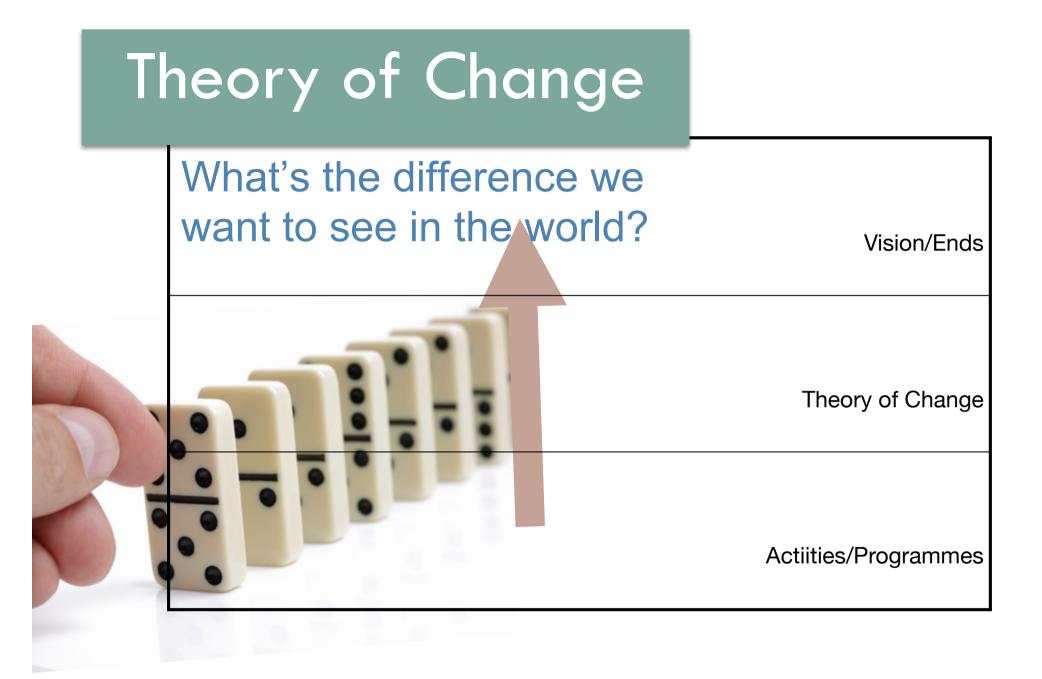


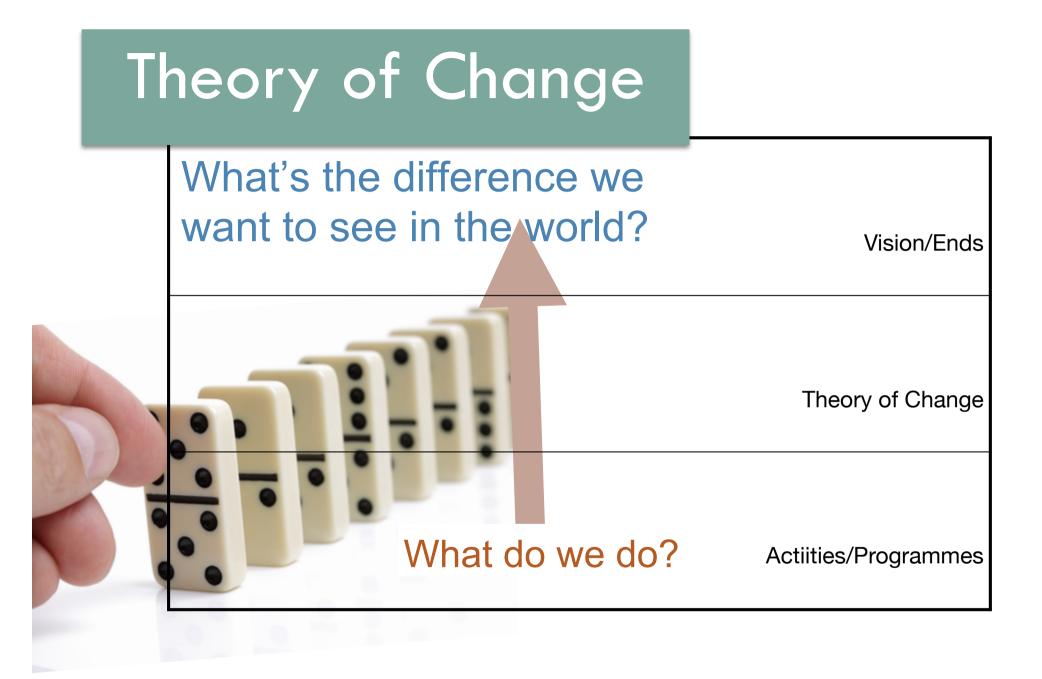


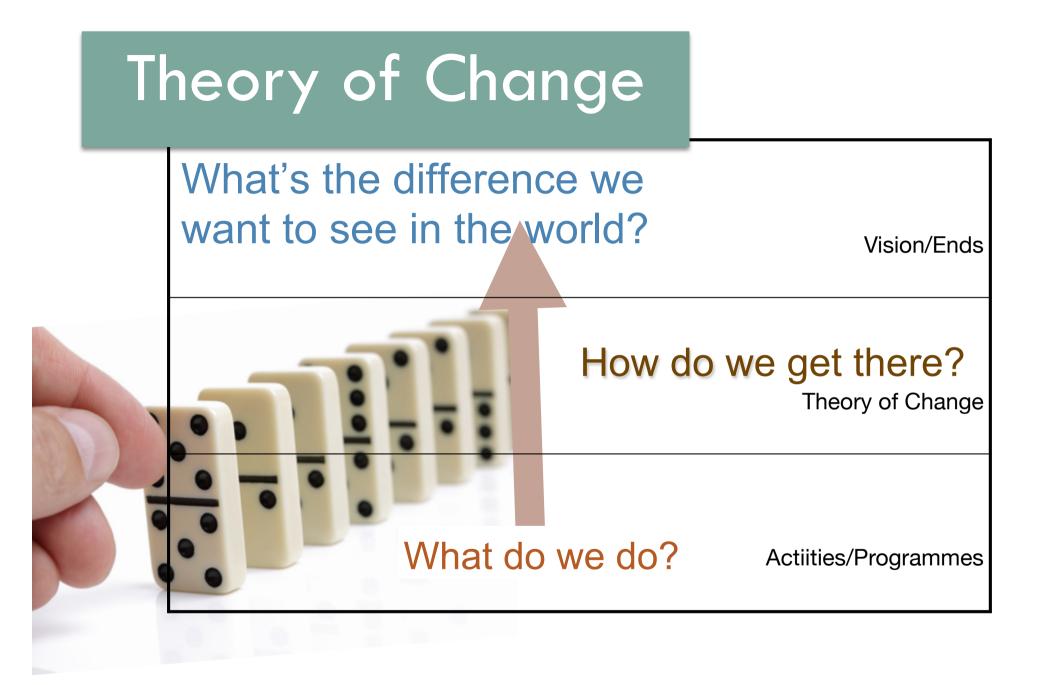














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# why? why?

## Activities/ Programmes

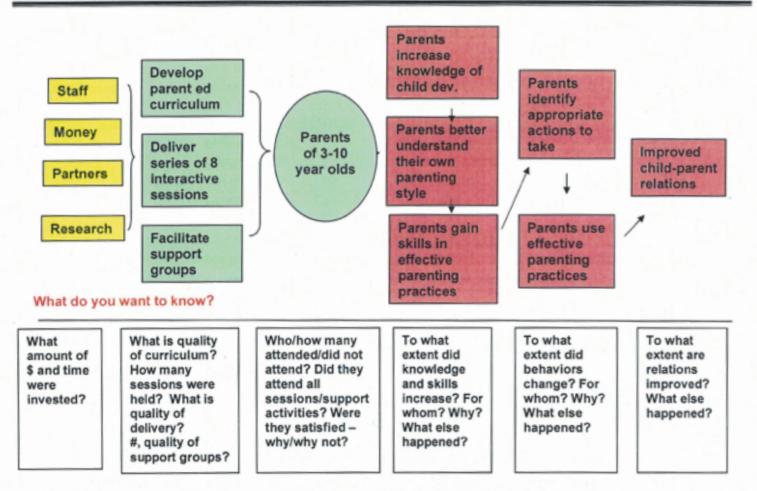
#### LEAD CENTRE FOR NOT FOR PROFIT LEADERSHIP

## **Vision/Ends**



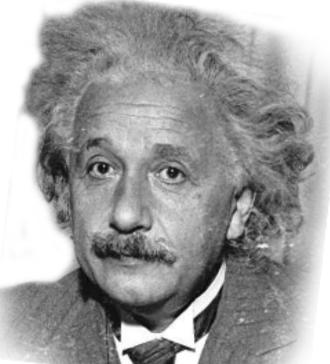
how?

#### **PARENT EDUCATION EXAMPLE: QUESTIONS**



What in the program context and external environment affected operations and outcomes? Which of our assumptions are correct? Incorrect?

#### "Not everything you can measure, counts. And not everything that counts can be measured"



#### **NGOs are not anti-data**

- 92% collect client data
- 40% share client data with other services
- 34% share client data with funders

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"While measurement of outcomes sounds nice, it is really only the current buzzword in a field attempting to make itself sound like a science when it is really an art.

"Seasoned social science professionals and volunteers know that the measurement of success will come only in seeing their clients grow to become better citizens, better family members and better human beings. Success is measured by the numbers (very small) who come back twenty or more years later to show you pictures of their family.

"Develop your tools for assessment and measurement, but please don't forget that some desired outcomes are to keep bad things from happening ten, twenty or thirty years from now. Don't strip away the delicate infrastructure of society by focusing only on the immediately measurable"

